

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

NATALIE BACA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

May 18, 2016

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Fiscal Services Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY KUCERA MIDDLE SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Recognition of RUSD Scholarship Recipients
2. Retired Teachers Association to Present Grants to Teachers
3. Key to the District from Member Edgar Montes to Maria I. Romano, Parent Volunteer at Rialto High School
4. REA/CSEA/RSMA “Employees of the Quarter”

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the attached initial 2016-2017 proposal submitted by Rialto Unified School District, for an agreement between Rialto Unified School District, the Board of Education, and California School Employees Association (CSEA), Chapter 203, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-2)

CLOSE PUBLIC HEARING

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

PUBLIC INFORMATION

2. Williams Inspection Reports 2015-2016, Third Quarterly Report. (Ref. D 2.1)

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held May 4, 2016. (Ref. E 1.1-25)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of **new** Board Policy 5141.7(a-c); Students: Sun Safety. (Ref. F 1.1-3)
2. First reading of **revised** Board Policy 6142.1(a-c); Instruction: Sexual Health and HIV/AIDS Prevention Instruction. (Ref. F 2.1-3)

G. INSTRUCTION CONSENT ITEMS

1. Approve the Memorandum of Understanding (MOU) Agreement to become a member institution of the California Partnership for Achieving Student Success (Cal-PASS Plus) Data System. (Ref. G 1.1)
2. Approve continuing the agreement with the American Red Cross for an additional two years to provide Red Cross training and course materials to District Nurses that meet the Red Cross training prerequisites so that they can become Red Cross certified instructors and provide certification cards for first aid and CPR district wide, effective July 1, 2016 through May 30, 2018. (Ref. G 2.1)
3. Approve nine (9) cadets of Rialto High School NJROTC to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, on June 12-23, 2016. (Ref. G 3.1)
4. Approve five (5) cadets of the Rialto High School NJROTC to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts Irvine Ranch in Orange, California, on June 20-25, 2016. (Ref. G 4.1)
5. Approve fifteen (15) student athletes of the Carter High School track team, and eight (8) chaperones to attend the CIF State Boys and Girls Track Meet in Clovis, California, June 2-5, 2016. (Ref. G 5.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 15, 2016 through April 28, 2016 (sent under separate cover to

Board Members). A copy for public review will be available at the Board Meeting.

2. Accept the donations from Keenan & Associates, Gary L. Rafe, Fagen, Friedman & Fulfrost, LLP, Lifetouch National School studios, Silicon Valley Community Foundation, and Feed the Children (Ref. H 2.1)
3. Accept a grant from the "The Incredible Edible Community Garden," through the Neighborhood Grows Grant Program, in the amount of \$6,774.00 for the purchase and planting of 50 shade trees on the Frisbie Middle School campus. (Ref. H 3.1)
4. Approve an agreement with the Dolinka Group, LLC, effective May 19, 2016 through June 30, 2017, to assist in the study of boundary adjustments. (Ref. H 4.1)
5. Reject the bids for the Cesar Chavez/Delores Huerta Education Center, Phase II Improvement, Parking Expansion Project, Bid No. 15-16-013. (Ref. H 5.1)
6. Approve to ratify the agreement with Leaps & Bounds Pediatric Therapy to provide a qualified Occupational Therapist and Physical Therapist who will provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for current qualified students, effective May 9, 2016 through June 30, 2017. (Ref. H 6.1)
7. Approve to ratify the agreement with Pediatric Therapy Associates to provide an Occupational Therapist and a Physical Therapist who will provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for Student No. 93125, effective March 1, 2016 through June 30, 2016. (Ref. H 7.1)
8. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the relocation of two (2) portable classroom buildings to Boyd Elementary School, effective May 19, 2016 through June 20, 2017. (Ref. H 8.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1153 for classified and certificated employees. (Ref. J 1.1-3.1-2)

K. DISCUSSION/ACTION ITEMS

Moved _____ Seconded _____

1. Approve the renewal of the annual software license and maintenance for the Synergy Student Information System coverage with EduPoint Educational Systems, beginning July 1, 2016 through June 30, 2017.
(Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ Seconded _____

2. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Numbers:

15-16-47

15-16-41

STIPULATED

Case Numbers:

15-16-45

15-16-39

REINSTATEMENT OF EXPULSION

Case Number:

15-16-24

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

L. ADJOURNMENT

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 1, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2016-2017 PROPOSAL SUBMITTED BY RIALTO UNIFIED SCHOOL DISTRICT, FOR AN AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT, BOARD OF EDUCATION, AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 203, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhonda Kramer, Senior Director
Personnel Services

May 9, 2016

Approved by: Tom Haldorsen

(Ref. D 1.1)

**Rialto Unified School District
Initial Proposal to
California School Employees Association (CSEA) Chapter #203
2016-17 Contract Negotiations**

Article XII: LEAVES

- The District proposes to modify language regarding bereavement leave and personal leave without pay.

Article XV: TRANSFERS AND VACANCIES

- The district proposes to modify language regarding demotions.

Article XX: HELATH AND WELFARE BENEFITS

- The District proposes to modify and clarify language regarding health and welfare benefits.

Article XXI: DUTY HOURS

- The district proposes to modify language regarding duty hours.

The District reserves the right to add, modify, or delete proposals during the process of negotiations.

5/09/16

(Ref. D 1.2)

**INSPECTION REPORTS
WILLIAMS INSPECTIONS - 2015/2016
THIRD QUARTERLY REPORT**

May 18, 2016

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff has visited all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in San Bernardino County and report the results of their findings on a quarterly basis. The instructional materials sufficiency reviews, facilities inspections and School Accountability Report Card (SARC) reviews were conducted during the first quarter of the 2015/2016 fiscal year and the findings were reported in October 2015.

The annual teacher assignment monitor and review process began November 6, 2015, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2016. The final teacher assignment information will be provided in the fourth quarterly report.

Following are the number of deficiencies reported by the San Bernardino County Superintendent of Schools:

Site	Instructional Materials	School Facilities	SARC	Teacher Assignment	CAHSEE	Complaints (Last 4 Quarters)
Bemis ES	0	0	0	0	N/A	0
Boyd ES	0	0	0	0	N/A	0
Casey ES	0	0	0	0	N/A	0
Curtis ES	0	0	0	0	N/A	0
Dunn ES	0	0	0	0	N/A	0
Frisbie MS	0	0	0	0	N/A	0
Jehue MS	0	0	0	0	N/A	0
Kelley ES	0	0	0	0	N/A	0
Kolb MS	0	0	0	0	N/A	0
Preston ES	0	0	0	0	N/A	0
Rialto MS	0	0	0	0	N/A	0

There were no findings in the areas of Instructional Materials, School Facilities, SARC, or Teacher Assignments and CAHSEE was not applicable. There were no complaints or comments. This report serves as the District's third quarterly report for the 2015/2016 fiscal year.

Submitted by: Mohammad Z. Islam

Presented for Board Information: Cuauhtémoc Avila, Ed.D.

(Ref. D 2.1)

MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376

May 4, 2016

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member. Nancy G. O'Kelley, President, arrived at 6:20 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Diane Romo, Senior Director, Fiscal Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Montes, seconded by Clerk Martinez and approved by a unanimous 4-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

Administrative Appointments:

- Behavior Program Manager
- Coordinator, Special Education

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. Review Liability Claim Numbers 15-16-10, 15-16-12, 15-16-13

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Montes, seconded by Clerk Martinez, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:16 p.m.

OPEN SESSION RECONVENED – 7:16 P.M.

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D’Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Diane Romo, Senior Director, Fiscal Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary, and Interpreters, Ana Archbold Mejia and Joanny Martinez, Parents Academy for Our Children’s Success (PACS).

PLEDGE OF ALLEGIANCE

Caden Cummings, 2nd grade Kordyak Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY KORDYAK ELEMENTARY SCHOOL

(Ref. E 1.2)

Kordyak Elementary School students from Mr. Torres', Mrs. Wallace, and Mrs. Quiel's classes sang, "Reach" by Gloria Estefan.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Zakiya Holman as Behavior Program Manager, Special Education.
- Denied the request for a leave of absence for certificated employee #1882526, July 1, 2016 through June 30, 2017.
- Employee No. 1672816 shall be released from their administrative position effective June 30, 2016, and shall be reassigned to the position of Teacher (184 days) for the 2016-2017 school year.
- Employee No. 1610426 shall be released from their administrative position effective June 30, 2016, and shall be reassigned to the position of High School Assistant Principal (210 days) for the 2016-2017 school year.
- Employee No. 1201126 shall be released from their administrative position effective June 30, 2016, and shall be reassigned to the position of Teacher (184 days) for the 2016-2017 school year.
- Employee No. 1262516 shall be released from their administrative position effective June 30, 2016, and shall be reassigned to the position of Teacher (184 days) for the 2016-2017 school year.

ADOPTION OF AGENDA

Upon a motion by Vice President Walker, seconded by Member Montes, the Agenda was adopted, as amended, by a unanimous 5-0 vote by the Board of Education. The Agenda was adopted with the following amendments: Item (Ref. H 4.1) was pulled from the Agenda, and on page (Ref. J 3.1) under **ADMINISTRATIVE APPOINTMENTS** the titles were changed to read, ***Lead Academic Support Agent: Math/Science and Career Pathways, and Lead Academic Support Agent: Liberal Arts and Literacy/Interventions.***

B. PRESENTATIONS

1. DSAC High School Report

The following DSAC student shared activities held at their schools:

Alberto Bojorquez – Eisenhower High School
Alexis Rodriguez – Carter High School
Edward Ortiz – Rialto High School

(Ref. E 1.3)

Superintendent Avila presented Certificates of Recognition to the following High School DSAC representatives for their service as DSAC members for the 2015-2016 school year:

Alberto Bojorquez – Eisenhower High School

Alexis Rodriguez – Carter High School

Edward Ortiz – Rialto High School

Jesus Garcia – Milor (not present due to attending a study trip)

2. Elementary AVID Presentation by Preston Elementary School Principal Robin McMillon

Robin McMillon, Preston Elementary School Principal, and several Preston teachers conducted a PowerPoint presentation regarding the AVID 2015-2016 Annual Progress Report. The PowerPoint is attached, see pages (Ref. E 1.10) – (Ref. E. 1.16).

3. Key to the District from Board Clerk Joseph W. Martinez to Mrs. Juanita Chan, Science Project Lead

Board Clerk Joseph W. Martinez presented Mrs. Juanita Chan, Science Project Lead, with a Key to the District for her outstanding service to the Rialto Unified School District and the Rialto community.

4. Veolia Education Plan Presentation by Christina Salinas, Executive Senior Administrative Assistant, Veolia North America (Southern California)

Representatives from Veolia North American conducted a PowerPoint Presentation regarding Generation S.T.E.M. The PowerPoint is attached, see pages (Ref. E 1.17) – (Ref. E. 1.25).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Ms. Trujillo, parent, expressed her concerns and disappointment with the Special Education Department regarding proper services not being provided for her 5-year old son.

Margarita Valdez, parent, thanked the Board for approving the Preschool Program for the 2016-2017 school year. She shared how important this program is for the education and development of our children.

(Ref. E 1.4)

Mirna Ruiz, parent, also expressed her gratitude for the approval of the Preschool Program.

Paula Bailey, parent, thanked the Board members who acknowledged the email she sent regarding helping with accommodations for a student. She asked that a time limit be set for comments from Members of the Board.

Destiny Lopez, Rialto Middle School student, along with two high school students (Destiny and Rebecca) challenged Dr. Avila, the Board of Education, and the community to support the Rialto Relay for Life event in any way they can. The event will be held at Rialto Middle School on Saturday, August 27, 2016.

Russel Silva, Rialto resident, shared information regarding the 2nd Annual Red Nose Day, Thursday, May 26, 2016, which raises funds that benefit children in the neediest communities. He challenged the Board and RUSD employees to celebrate this day with friends and family while raising funds for this worthy cause.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, thanked the Board for involving CSEA and REA Presidents' in the Student Board Member interviews, and also for the Employee Recognition Scholarships awarded each year. She expressed her disappointment with the creation of more Administration positions when there are many needs not being met at school sites.

Linda Silva, CSEA President, expressed her concerns regarding shortages of classified staff and the District wanting classified staff to go on work year reduction. She also stated there is a need to focus on getting the services needed at the school sites. She expressed her gratitude for the District finding the funding to keep the Classified staff of First 5 employed. She gave thanks to the Security Department for their help with dismissal at Werner Elementary School, stating that all Elementary Schools deserved Security's help, however, there is not enough staff to cover.

(Ref. E 1.5)

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Items E – J were approved, as amended, by a unanimous 5-0 vote by the Board of Education. Item (Ref. H 4.1) was pulled from the Agenda. On page (Ref. J 3.1) under **ADMINISTRATIVE APPOINTMENTS** job titles were changed to *Lead/Academic Support Agent: Math/Science and Career Pathways, and Lead/Academic Support Agent: Liberal Arts and Literacy/Interventions.*

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held April 20, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 5123(a-f); Students: Promotions/Acceleration/Retention.
2. Second reading of revised Board Policy 5141.33(a-b); Students: Head Lice.

G. INSTRUCTION CONSENT ITEMS

1. Approve the attendance of four (4) students and their parents, and three (3) District staff, at the 29th Annual Multilingual Recognition Program dinner, to be held at the Double Tree by Hilton Hotel in Ontario, California, May 13, 2016.
2. Approve six (6) courses to be added to the course catalog for the 2016-2017 school year. One (1) course will be added to the middle schools' course catalog and five (5) courses will be added to the high schools' course catalog. These courses will provide students additional opportunities in STEM experiences and pathway choices.
3. Approve Amendment No. 1 to the agreement with the San Bernardino County Probation Department to provide a Probation Officer from their School Probation Officer program from July 1, 2016 - June 30, 2018.

(Ref. E 1.6)

4. Approve twenty five (25) cadets from Wilmer Amina Carter High School Army Junior Reserve Officer Training Corps (AJROTC) and two (2) advisors to attend the 2016 Junior Cadet Leadership Challenge Camp at Forest Lawn Reservation, Cedar Glen, California, June 16-20, 2016.
5. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 246131 for the 2015-2016 school year.
6. Adopt Resolution No. 15-16-58, California Day of the Teacher.
7. Adopt Resolution No. 15-16-59, Classified School Employee Week.
8. Approve the participation of four (4) teachers and one (1) Board member in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 24-31, 2016.
9. Approve one (1) 8th grade student from Jehue Middle School and one (1) parent chaperone to attend the California State Science and Engineering Fair at the California Science Center in Los Angeles, California, on May 23-24, 2016.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 1, 2016 through April 15, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Jeri Zermeno/Toyota Matching Gifts to Education, Your Cause Corporate Giving Programs, Veolia North America, Target Take Charge of Education, Small Manufacturers' Institute, Coca-Cola Refreshments, The State Bar of California, and Santa Claus, Inc.
3. Approve an agreement with Neuro-Educational Clinic to provide an Independent Evaluation for Student No. 149917 in the area of Psychological Education for the 2015-2016 and 2016-2017 school years.

Item (Ref. H 4.1) was pulled from the Agenda.

- ~~4. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the relocation of two (2) District-owned portable classroom buildings to Boyd Elementary School.~~

(Ref. E 1.7)

5. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services for the installation of a shade shelter at Kordyak Elementary School.
6. Approve Amendment No. 2 to the agreement with WLC Architects for the Carter High School Track and Field Improvements project to increase the contract amount by \$2,500.00, bringing the original fee of \$10,350.00 to \$12,850.00.
7. Approve the use of the piggyback bid from Savanna School District SSPB, No. 40-06/2015-16, Piggyback, with Class Leasing, Inc., for purchase and/or lease of portable classroom buildings and portable restroom buildings, as needed, for the Fiscal Year 2016-2017.
8. Approve an agreement with California Baptist University for mentoring opportunities for student speech language pathologists effective August 15, 2016 through August 14, 2019.
9. Approve an agreement with Vicenti, Lloyd & Stutzman, LLP, effective May 5, 2016, to perform the Financial and Performance Audit of the Measure "Y" Bond Program (Proposition 39), as required by law, for the Fiscal Year ending June 30, 2016, with an option to renew for two additional years for Fiscal Years ending June 30, 2017 and June 30, 2018.

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed on March 3, 2016, by JPI Development, Inc., for all work required in connection with the Kelley Elementary School and Kucera Middle School Classroom Additions project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1152 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Montes, seconded by Vice President Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Deny Liability Claim Numbers 15-16-10, 15-16-12, and 15-16-13.

(Ref. E 1.8)

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Authorize a scholarship check in the amount of \$2,000.00 for Student Board Member Natalie Baca.

Upon a motion by Vice President Walker, seconded by Member Montes, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Authorize eleven (11) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2016 Rialto Unified School District Employee Recognition Scholarships.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED:

Case Numbers:

15-16-43

15-16-38

15-16-35

15-16-333

L. ADJOURNMENT

Upon a motion by Member Montes, seconded by Vice President Walker, and approved by Student Board Member Baca's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:49 p.m.

Clerk, Board of Education

Secretary, Board of Education

LENA M. PRESTON ELEMENTARY SCHOOL 2015-2016 ANNUAL PROGRESS REPORT



Robin S. McMillon, Principal
Alberto Gutierrez, Assistant Principal
5/4/2016

LENA M. PRESTON ELEMENTARY

- Lena M. Preston Elementary School was opened in 1987
- 2015-2016 Enrollment
 - 623
- **Student Demographics**
 - 0.16 American Indian/Alaskan
 - 0.96% Asian
 - 76.40% Latino
 - 16.85% African American
 - 1.77% White
 - 0.84 Hawaiian% Pacific Islander
- **Staffing Demographics**
 - **Certificated Staff Members**
 - 2 Administrators
 - 26 Teachers
 - 21 Females
 - 5 Males
 - **Classified Staff Members**
 - 19 Staff Members
 - 16 Females
 - 3 Males
- **Free and Reduced Lunch Counts**
 - Over 70%



2015-2016 SCHOOLWIDE FOCUS

- **AVID (Advancement Via Individual Determination)**
 - WICOR (WRITING, COLLABORATION, ORGANIZATION)
- **PBIS (Positive Behavior Intervention Support)**
 - Supporting all students on campus to be: (RESPECTFUL, RESPONSIBLE, and SAFE)
- **Writing**
 - Six Traits
 - Writing Across the Curriculums
 - Rubric Grading
- **ELD Daily Instruction**
 - (30 minutes of Daily Instruction for all EL Students)
 - ELD Daily Instruction (8:30 a.m.-9:00 a.m.)
- **Collaboration**
 - Opportunities for Students
 - Additional Time for Teachers
 - AVID Tutorials
 - VAPA Instructional Time



AVID IMPLEMENTATION (FIRST STEPS)

- **Board Presentation**
 - Wednesday, February 11, 2015
 - During the presentation, the AVID Team presented a three year AVID implementation plan to the School Board and Interim Superintendent
 - AVID Team
 - Robin McMillon, Principal
 - Erika Ayala, 5th Grade Teacher
 - Denise Reynolds, 4th Grade Teacher
 - Kim Liggan, 3rd Grade Teacher
 - Imelda Mendez, 3rd Grade Teacher
- **Collaboration**
 - District Level Administrators
 - Site Level Administrators
- **Local Trainings**
 - 2 Day AVID Training (Upland Unified School District)



REVISITING THE COMMON CORE CLASSROOM

Revisiting the expectations of Common Core Instruction and the Common Core Classroom.

- Creativity
- Communication
- Collaboration
- Critical Thinking

READING

- Deep Reading Strategies
- Note Taking
- Graphic Organizers
- Vocabulary Building
- Self-Monitoring
- Annotating Text

WRITING

- Cornell Notes/Learning Logs
- Quick Writes and Reflections
- Personal Writing
- Peer Evaluation
- Academic Writing

INQUIRY

- SA and DA Learning for Problems
- Concrete Level of Thinking
- Sentence Stems
- Textual Evidence
- Questioning
- Open-Ended Multiple Choice Questions

COLLABORATION

- Separate Sessions
- Journals
- Philosophical Chairs
- Group Activities
- Peer Editing/Help
- Service Learning

ORGANIZATION

- Master and organizational tools
- Centers, planners, and agendas
- Graphic organizers
- A to Z cards for using words
- Turn-ins and study guides
- Project planning and SMART goals

AVID IMPLEMENTATION (SECONDARY STEPS)

- San Diego Summer Institute
 - AVID Team attended the 2015 San Diego Summer Institute
 - After Returning to the Site, the team met to establish AVID Norms and Expectations
 - Planning for the start of the 2015-2016 school year
- Introduction to AVID WICOR Strategies with all classrooms on campus
 - Writing to Learn
 - Inquiry
 - Collaboration
 - Organization
 - Reading to Learn



SCHOOL-WIDE AVID MONTHLY TUTORIALS

- Monthly AVID Grade Level Tutorials:
- Opportunity to provide all students access to one AVID strategy per month
- During the AVID Tutorial, the classroom teachers have an opportunity to collaborate and plan
- Using popular music to motivate students and introduce AVID Themes

Titles

Big Binders

People Like Me

Teach Me How to Study

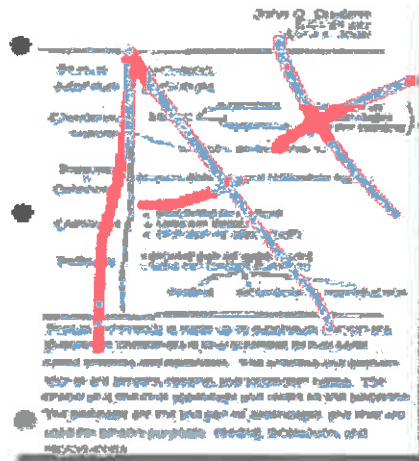
AVID I found You AVID

SLANT SONG

Math Facts (3x)

AVID DISTRICT-WIDE COLLABORATION

- AVID Community Day Activity
 - Tuesday, March 1, 2016
 - Student Lead Socratic Seminars by Kolb Middle School Students
 - Student Lead AVID Personal Presentations by Eisenhower High School Students
- Kolb Middle School
 - Classroom Teachers
 - AVID Tutors
 - 6th Grade Counselor
 - 75 Middle School Students
- Eisenhower High School
 - Principal
 - AVID Coordinator
 - 18 Students



IMPLEMENTATION NEXT STEPS

Continuous Professional Development

- San Diego Summer Institute 2016
- 15 Certificated Staff Members including the Principal will be trained
- Evaluation of AVID Tutorials
- Evaluation of AVID Strategies used during the 2015-2016 school year
- Introduction to School-wide Inquiry
- Continuous evaluation of site level data
 - Attendance
 - Grades
 - District Common Formative Assessments
- Additional PD on using AVID Strategies within the Common Core Classroom
- Increase the uses of AVID technology



MRS. MENDEZ AND MRS. LIGGAN 3RD GRADE

Organization: AVID elementary focuses not only on organizing students' materials, but also on cultivating organized thinking and learning for students and teachers.

AVID Binders

When students have their supplies and materials ready, they are set up for successful learning.

Contents:

- 3 ring binder
- Dividers—clearly divided by subjects
- Pencil pouch—appropriate supplies
- Agenda/Planner—daily planner completed/parent signature required
- Spiral Notebooks—class notes

MRS. MENDEZ AND MRS. LIGGAN 3RD GRADE

Note-taking strategies:

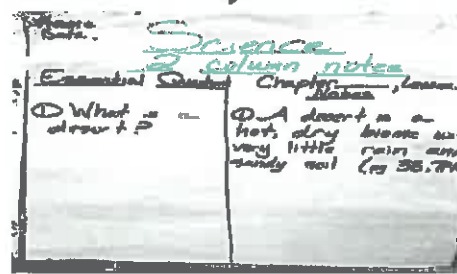
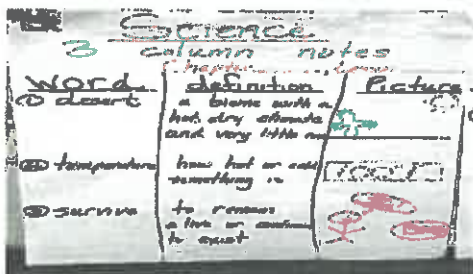
The more students write about what they are learning:

The more they will understand

The more they will retain information

The more they will succeed

Students take and use 2 and 3 column notes within all subjects.



MRS. REYNOLDS 4TH GRADE

■ One Pagers-

- During the instructional day, One Pagers are used as a preview and review of content standards for all students.
- One pagers give students an opportunity to identify the key elements needed for mastery, and allows students to take ownership of their learning.



MRS. AYALA 5TH GRADE

- One Pagers
- Two-Column Note-Taking Skills
- Three-Column Note-Taking Skills
- Binder Check-Off Sheet
- WICOR

**Common Core
is the What**



AVID is the How



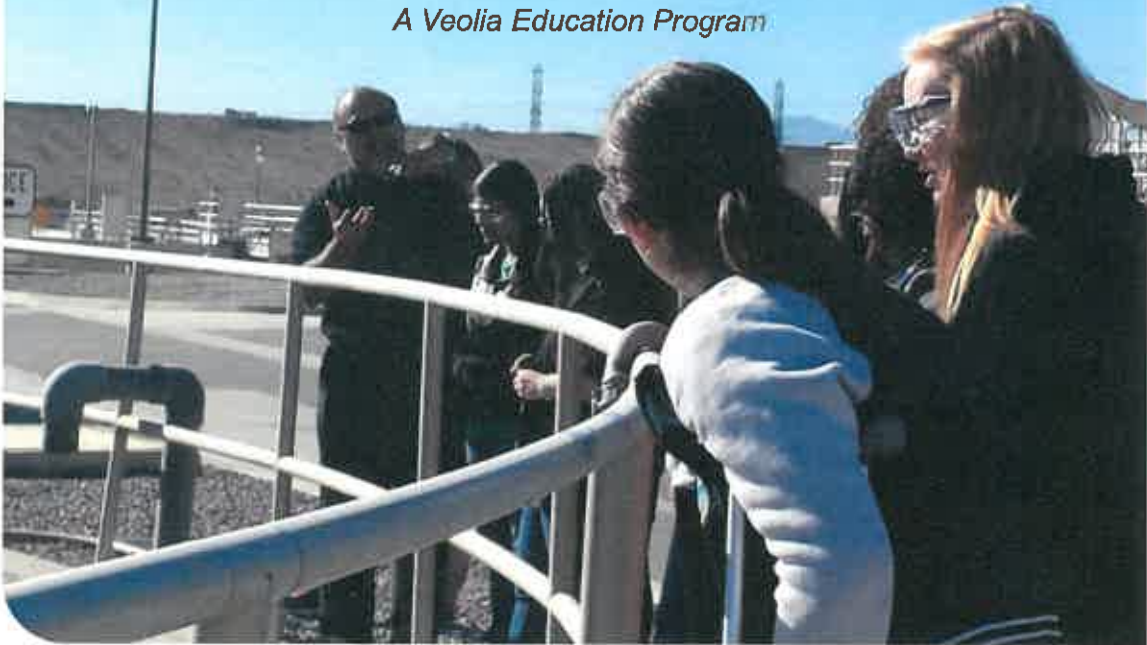
Lena M. Preston Elementary School
Building College Bound and College Ready Students
Class of 2024 (<https://youtu.be/1gnW7On7as?list=PL>) People Like Me





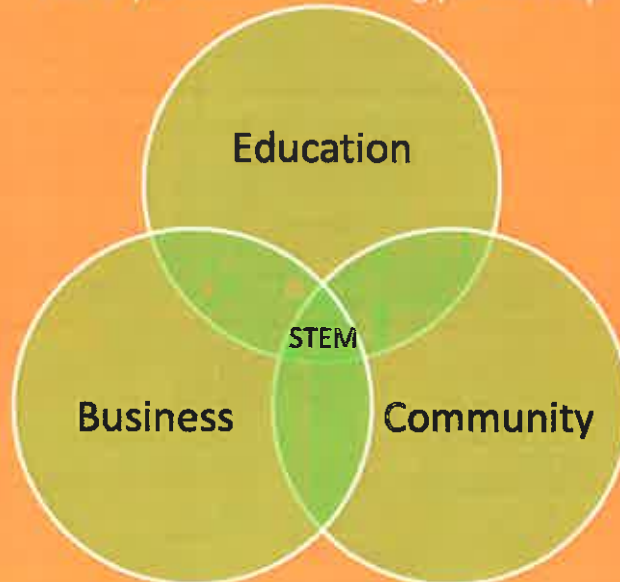
Generation S.T.E.M

A Veolia Education Program



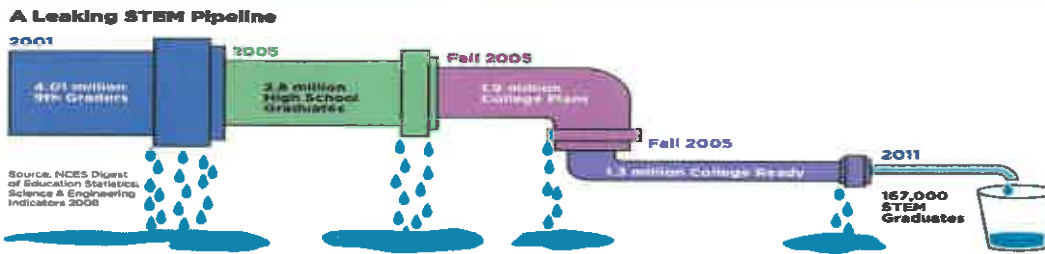
Industry, Community & Educators

The importance of a strong partnership



(Ref. E 1.17)

Challenges industry, communities & education face today



- The facts are simple:
 - *Not enough students graduate from high school*
 - *Those who do are unprepared for college and the workforce*
 - *Students aren't gaining the critical thinking, communications, and problem-solving skills they need to succeed in the real world*
- These challenges impact U.S. businesses' ability to find qualified talent in an increasingly competitive global economy

Generation S.T.E.M. partners

- Companies competing with each other for a limited number of students graduating in STEM fields
- Veolia and local Industry leaders partnered together to secure our community's future by supporting high-quality STEM education to prepare a skilled workforce and strengthen competitiveness
- Our new program is working to help satisfy the Next Generation Science Standards & Common Core State Standards encouraging students to apply their knowledge and skills to solve real-world problems starting in the early grades to engage students at all levels
- The next couple of slides will showcase our program, a more robust STEM pipeline which will help prepare high school students for the rigors of science-based college courses and careers

Scholarships & Awards

District science fair - academic excellence



2016 Specialty Award Winners

Henry Elementary: Abigail Romero
Kucera Middle: Ebony Fussen
Rialto High School: Jennifer Orazco,
Karla Zermeno and Jose Soto

Veolia honors students levels K-12 for best S.T.E.M. related project.

Veolia provides technical staff to judge entries

Scholarship awards totaling \$2500.00.

Scholarship Awards

Elementary \$100.00 per entry

Jr. High \$200.00 per entry

High School \$500.00 per entry

Remaining funds sent to the RUSD's science programs

(Ref. E 1.19)

Stembowl – communication & teamwork

Students participating in the Stembowl represent - 5th to 8th grade

Students observe, test & analyze two different experiments. Both are S.T.E.M. related, timed 40 min each

Veolia judges best team performance, focusing on communication & ability to work as a team

Best Team Performance Awards

Elementary: 1 fifth school trophy

Middle School: 1st, 2nd & 3rd place trophy



Generation S.T.E.M. senior college scholarship

Criteria	Eligibility	Awards	2016 Findings
Students must complete an application and prepare two (2) essays related to engineering or environmental science.	Must currently be a senior at a high school in the city of Rialto Must be a resident of Veolia's service territory in Rialto Must plan to be enrolled as a full-time student in a two- or four-year accredited post-secondary institution in the upcoming academic year	Two \$5,000 scholarships awarded to seniors attending an accredited college or university in the fall after their senior year. Students are recognized during the High School Senior ceremony and funds are sent to the colleges.	15 applications received; scholarships to be awarded on May 6

(Ref. E 1.20)

Field Trip Opportunities

Rialto wastewater treatment plant tour



Tour of wastewater facility, including laboratory and control room

Grade level- AP Chemistry

Approx. 35-40 students per tour

Offered: Nov & Dec

Two hours (9 AM-11 AM)

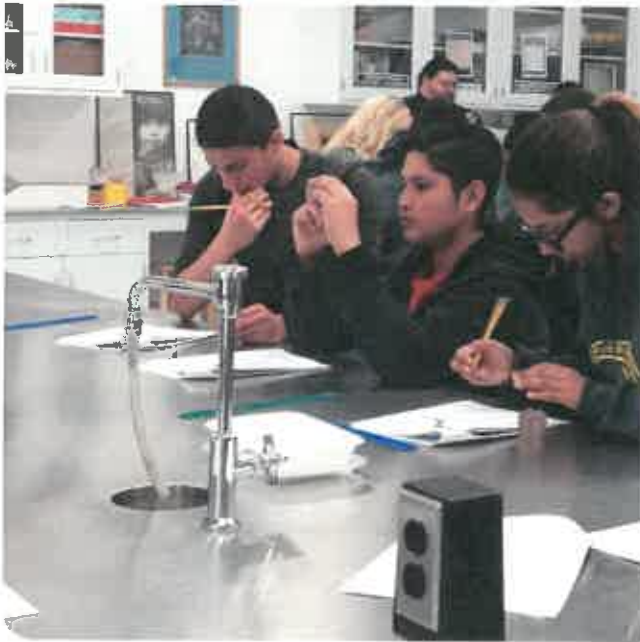
2015-2016: 120 total students from RUSD high schools: Rialto, Eisenhower & Carter

Veolia sponsors transportation & giveaways

(Biology to be added for 2016-2017 school year)

(Ref. E 1.21)

Diamond Valley Lake & Western Science Museum



Tailored tour & labs

Grade level: Earth Science Students (from every RUSD high school)

Diamond Lake & Diamond Lake Conservation Museum

All labs satisfy grade level California Science Standards

Western Science Museum & Labs

Tour of the Museum and Labs held in relation to paleontology and Diamond Valley Lake reservoir

2015-2016: Three field trips per year totaling 250-300 students

Veolia sponsors transportation, labs and giveaways



Classroom & Hands-On Teaching

(Ref. E 1.22)

Fifth grade water education fair



400 fifth graders join us for this exciting & informative water-based education fair at the Professional Development Center. Curriculum includes:

CIP station	water consumption & water saving tips
Water/WW Stations	Operations of the Water and WW facilities
Activity & Visual Aids	Vector Trucks & Closed Circuit TV (CCTV) Van exhibited
Water conservation:	Partnering with West Valley Water, and efficient teaching the water cycle and its components.

Veolia sponsors transportation and giveaways

Participation and poster contest



2015-2016 School Participation

Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Henry, Myers, Simpson

Poster Contest Prizes

Students have 20 minutes to design their idea of the water cycle using crayons, colored pencils & construction paper

1st place: \$30 Visa gift card, 2017 Veolia calendar

2nd place: \$20 Visa gift card, 2017 Veolia calendar

Runner ups art showcased and recognized at the city council meeting

The winners are also showcased & announced during our community event

(Ref. E 1.23)

Earth Day assembly – introduction to water

Students take a ride from the clouds and the rain through the pipes and the treatment plants to learn how water connects everything on the planet

- *Facilitated by drama and science teachers at the middle school level*
- *Audience: Grades second grade*
- *Two performances reaching over 2,000 students*
- *Scheduled for April 22nd*

Veolia sponsors the script, buses, costumes

RiSMART



Teachers Teaching Program

*Project-based learning (PBL)
Summer institute in July
Designed for third to eighth grade teachers
Includes: Field trip to Rialto wastewater plant
or Diamond Lake*

**Veolia sponsors field trip which
includes labs**

(Ref. E 1.24)

Additional Generation S.T.E.M. Activities & Funding for 2016-2017 School Year

Science Standards - LAB

Laboratory supplies for teachers to use to enhance water education instruction and satisfy benchmark standards K-Fifth grade.

Reclaim Design Competition - Two year program

- Year 1 – Students objective - designing a proposal including a diagram, water savings analysis and budget to create a reclaimed water system which would supply rainwater to their school sites garden and grove.
- Year 2 - Funding of the proposal would occur and students would need to prep and act as scientist - analysis of the garden, rain levels, agriculture growth, etc.
- Veolia provides technical staff, funding and prizes

Veolia's commitment to S.T.E.M.



Today, through an exciting partnership with RUSD, we are able to offer exceptional education programs meeting California curriculum content standards and bringing water education to life for the students in our service area. Veolia is dedicated to educating young minds and assisting educators in teaching science and technology in innovative and captivating ways, and enhancing public understanding and appreciation of science math and technology through interactive programs and exhibits. We are committed to ensuring all students have greater opportunities and access to the careers of their choice. By working together, we can evaluate STEM education in Rialto.

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.7(a)

SUN SAFETY

The Board of Education recognizes that overexposure to ultraviolet (UV) radiation from the sun and artificial sources such as sunlamps and tanning beds is linked to the development of skin cancer, eye damage, premature aging, and a weakened immune system and that children are particularly vulnerable to the effects of overexposure. The Board desires to support the prevention of excessive UV radiation exposure by students and to assist students in developing sun-safe habits to use throughout their lives.

The Superintendent or designee shall establish a developmentally appropriate prevention/intervention program for grades K-12 to prevent student overexposure to UV radiation. He/she may coordinate sun safety and UV radiation education and policy efforts with the California Department of Public Health, the local health department, and other local agencies and/or community organizations. He/she shall involve students, parents/guardians, and the community in support of such school-based programs.

(cf. 1020 - Youth Services)

(cf. 5141.6 - School Health Services)

Students shall be encouraged to take reasonable measures to protect their skin and eyes from over exposure to the sun while on campus, while attending school-sponsored activities, or while under the supervision and control of District employees.

(cf. 6142.7 - Physical Education)

(cf. 6153 - School-Sponsored Trips)

To encourage and assist students to avoid overexposure to the sun when they are outdoors:

1. Students shall be allowed to wear sun-protective clothing, including, but not limited to, hats. (Education Code 35183.5)
2. Students shall be allowed to wear UV-protective sunglasses outdoors.
3. Students shall be allowed to use sunscreen during the school day without a physician's note or prescription. (Education Code 35183.5) Students should not share sunscreens.

Students using sunscreen shall be encouraged to apply sunscreen at least 15-20 minutes prior to any outdoor activity that will require prolonged exposure to the sun. School personnel shall not be required to assist students in applying sunscreen.

(Ref. F 1.1)

SUN SAFETY (continued)

4. Students shall be allowed to use UV-protective lip balm. Students should not share lip balm.

The Superintendent or designee may monitor the UV Index and modify outdoor school activities with regard to the risk of harm associated with the Index level.

Staff shall be encouraged to model recommended sun-safe behaviors, such as avoiding excessive sun exposure, using sunscreen, and wearing hats and other sun-protective clothing.

The Superintendent or designee shall inform school staff and parents/guardians of the District's sun safety measures and shall encourage parents/guardians to provide sunscreen, lip balm, hats, and other sun protective clothing for their children to use at school. The Superintendent or designee also may provide information to parents/guardians about the risks of overexposure to UV radiation and preventive measures they may take to protect their children during nonschool hours.

*Legal Reference:*EDUCATION CODE*35183.5 Sun protection**51210 Courses of study, grades 1-6**51220 Courses of study, grades 7-12**51890-51891 Comprehensive health education programs**Management Resources:*CSBA GOVERNANCE AND POLICY SERVICES BRIEFS*Sun Safety in Schools, July 2006*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Health Framework for California Public Schools: Kindergarten Through Grade Twelve, 2003*CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS*School Systems: The Importance of Promoting and Providing Sun Protection, 2006**California Early Childhood Sun Protection Curriculum, rev. April 1999*CALIFORNIA STATE PTA RESOLUTIONS*Sun Safety: Skin Cancer Prevention Measures at School, May 1, 2005*CENTERS FOR DISEASE CONTROL PUBLICATIONS*Guidelines for School Programs to Prevent Skin Cancer, April 26, 2002*NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION*Fit, Healthy and Ready to Learn: Part II: Policies to Promote Sun Safety and Prevent Skin Cancer, 2002*WORLD HEALTH ORGANIZATION PUBLICATIONS*Sun Protection and Schools: How to Make a Difference, 2003**Sun Protection: A Primary Teaching Resource, 2003*

Management Resources Continued: (see next page)

SUN SAFETY (continued)

WEB SITES

American Association for Health Education: <http://www.aahperd.org/aahe>

American Cancer Society: <http://www.cancer.org>

American School Health Association: <http://www.ashaweb.org>

California Department of Education, Health Services: <http://www.cde.ca.gov/ls/he>

*California Department of Public Health, Skin Cancer Prevention Program:
http://www.cdph.ca.gov/programs/Skin_Cancer*

California State PTA: <http://www.capta.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Association of State Boards of Education: <http://www.nasbe.org>

National Council on Skin Cancer Prevention: <http://www.skincancerprevention.org>

National Safety Council, Environmental Health Center: <http://www.nsc.org/ehc/sunSAFE.htm>

Sun Safety for Kids: <http://www.sunsafetyforkids.org>

U.S. Consumer Product Safety Commission: <http://www.cpsc.gov>

U.S. Environmental Protection Agency, Sunwise Program: <http://www.epa.gov/sunwise>

UV Index: <http://www.epa.gov/sunwise/uvindex.html>

World Health Organization: <http://www.who.int>

Regulation
approved:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

Submitted by: Derek Harris

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.1(a)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION

The Board of Education desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction on comprehensive ~~recognizes that the purpose of the District's~~ sexual health and human immunodeficiency virus (HIV) ~~/AIDS~~ prevention. The District's education program shall ~~instruction is to~~ provide students with the knowledge and skills necessary to protect them from ~~unintended pregnancy and~~ sexually transmitted diseases and unintended pregnancy and to have healthy, positive, and safe relationships and behaviors. The District's education program shall also promote understanding of sexuality as a normal part of human development and the ~~encourage students to~~ development of healthy attitudes and behaviors concerning adolescent growth and development, body image, gender roles, sexual orientation, relationships, dating, marriage, and family. The Board therefore desires to provide a well-planned sequence of instruction on comprehensive sexual health and HIV/AIDS prevention.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

Comprehensive sexual health education and HIV prevention education shall be offered to all students in grades 7-12, including at least once in middle school and at least once in high school. (Education Code 51934)

The District's curriculum shall support the purposes of the California Healthy Youth Act as specified in Education Code 51930-51939, be unbiased and inclusive of all students in the classroom, and be aligned with the State's content standards. ~~based on medically accurate and factual information and designed to teach students to make healthy choices and reduce high risk behaviors.~~ The District's program shall comply with the requirements of law, Board policy, and administrative regulation and shall respect the rights of parents/guardians to supervise their children's education on these subjects and to impart values regarding human sexuality to their children.

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.25 - Availability of Condoms)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6143 - Courses of Study)

The Superintendent or designee may appoint a coordinator and/or an advisory committee regarding the District's comprehensive sexual health and HIV prevention curriculum program.

(Ref. F 2.1)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

The advisory committee shall represent a divergence of viewpoints and may participate in planning, implementing, and evaluating the District's comprehensive sexual health education program. The Board shall consider the advisory committee's recommendations when approving the District's program.

(cf. 1220 - Citizen Advisory Committees)

Parent/Guardian ~~Consent Notification and Excuse~~

A parent/guardian may request in writing that his/her child be excused from participating in ~~HIV/AIDS prevention~~ or sexual health and HIV prevention education. Students so excused by their parents/guardians shall be given an alternative educational activity. (Education Code 51240, 51939)

(cf. 5022 - Student and Family Privacy Rights)

A student shall not be subject to disciplinary action, academic penalty, or **any other** sanction if the student's parent/guardian declines to permit the student to receive the instruction. (Education Code 51939)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

33544 Inclusion of sexual harassment and violence in health curriculum framework

48980 Notice at Beginning of Term

51202 Instruction in Personal and Public Health and Safety

51210.8 Health education curriculum

51225.35 Instruction in sexual harassment and violence; district that require health education for graduation

51240 Excuse From Instruction Due to Religious Beliefs

51513 Materials Containing Questions About Beliefs or Practices

51930-51939 ~~Comprehensive Sexual Health and HIV and AIDS Prevention Education Act~~ California Healthy Youth Act

67386 Student safety; affirmative consent standard

HEALTH AND SAFETY CODE

1255.7 Parents surrendering physical custody of a baby

PENAL CODE

243.4 Sexual Battery

261.5 Unlawful Sexual Intercourse

271.5 Parents Voluntarily Surrendering Custody of a Baby

UNITED STATES CODE, TITLE 20

1232h Protection of Student Rights

7906 Sex Education

Management Resources: (see next page)

SEXUAL HEALTH AND HIV/AIDS PREVENTION INSTRUCTION (continued)

Management Resources:

CSBA PUBLICATIONS

Promoting Healthy Relationships for Adolescents: Board Policy Considerations, Governance Brief, August 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade 12, 2008

Health Framework for California Public Schools, Kindergarten through Grade 12, 2003

WEB SITES

CSBA: <http://www.csba.org>

American Academy of Pediatrics: <http://www.aap.org>

American College of Obstetricians and Gynecologists: <http://www.acog.org>

American Public Health Association: <http://www.apha.org>

California Dept. of Education, Sex Education and HIV/STD Instruction: <http://www.cde.ca.gov>

California Dept. of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.hkresources.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

California Dept. of Health Services: <http://www.dhs.ca.gov>

California Dept. of Social Services: <http://www.dss.ca.gov>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Academy of Sciences: <http://www.nationalacademies.org>

U.S. Dept. of Health and Human Services, Office of the Surgeon General: <http://www.surgeongeneral.gov>

U.S. Food and Drug Administration: <http://www.fda.gov>

Policy
adopted: September 22, 1999
revised: August 12, 2009
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, December 2015

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

**CALIFORNIA PARTNERSHIP FOR ACHIEVING STUDENT SUCCESS
(CAL- PASS PLUS)
MEMORANDUM OF UNDERSTANDING (MOU)**

May 18, 2016

Educational Services request approval from the Board of Education to enter into a Memorandum of Understanding (MOU) to become a member institution of the California Partnership for Achieving Student Success (Cal-PASS Plus) Data System.

Cal-PASS Plus is a data system that connects student performance information from California K-12 districts, community colleges, and four-year universities. With the development of the CTE LaunchBoard – which brings together academic data, employment outcomes, and labor market information – Cal-PASS Plus also enables educators to see how their students fare once they enter the workplace.

Cal-PASS Plus will allow us to answer the following questions about our K-12 students as they transition to higher education:

1. Where do our students go when they leave our system?
2. Are our students ready AND adequately prepared for credit-bearing courses or certificate programs?
3. Are our students successfully completing their postsecondary programs?
4. How long does it take them to complete?

In addition, Cal-PASS Plus will increase college and career readiness through the use of actionable data and collaboration, foster successful transitions between high school, college and into the workforce, collaborate across K-12 and higher education institutions for improved student outcomes, improve program alignment between high school CTE courses, college career courses and workforce demands and contribute to local and statewide efforts aimed at developing and implementing a multiple measures approach to college placement practices.

It is recommended that the Board of Education approve the MOU Agreement to become a member institution of the California Partnership for Achieving Student Success (Cal-PASS Plus) Data System, at no cost to the District.

Submitted by: Jennette Harper

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

AMERICAN RED CROSS

May 18, 2016

On June 17, 2015, the Board of Education approved an agreement with the American Red Cross to provide Red Cross training and course materials to District Nurses that meet the Red Cross training prerequisites so that they can become Red Cross certified instructors and provide certification cards for first aid and CPR district wide. The Student Services Department requests approval from the Board of Education to continue the approved agreement for an additional (2) two years ending May 30, 2018.

It is recommended that the Board of Education approve continuing the agreement with the American Red Cross for an additional two years to provide Red Cross training and course materials to District Nurses that meet the Red Cross training prerequisites so that they can become Red Cross certified instructors and provide certification cards for first aid and CPR district wide, effective July 1, 2016 through May 30, 2018, to be paid out of the Student Services/Health Services Funds, not to exceed \$6,500.00 per year.

Submitted by: Angela Brantley

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

**NAVY JUNIOR RESERVE OFFICER TRAINING CORPS
(NJROTC) AREA ELEVEN SAIL ACADEMY**

May 18, 2016

Rialto High School requests approval from the Board of Education for nine (9) cadets of the Navy Junior Reserve Officer Training Corps (NJROTC) to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, June 12 – 23, 2016. The Sail Academy will be conducted in three sessions. There will be certified naval science instructors at the site that will continuously supervise cadets while in the classroom and on the water.

The Sail Academy experience will further cadets' training in areas of leadership, team work, communications, decision-making, critical thinking skills, and physical fitness. Classroom training will include theory of sailing, seamanship, nautical rules of the road, charting, and written examinations. On the water skills will include swim/drown-proofing, paddle boat handling, small sail boat handling, and large sail boat handling (up to 27 foot sail boats).

Each cadet will be responsible for their own transportation. Lodging will be at the Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California. Rialto High School Club ASB funds will be used to cover 50% of the travel, lodging, meals and registration costs and each cadet will cover 50% at approximately \$180.00 each for a total cost of \$1,620.00.

It is recommended that the Board of Education approve nine (9) cadets of Rialto High School NJROTC to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego, California, on June 12 – 23, 2016, at a total cost of approximately \$1,620.00, at no cost to the District General Fund.

Submitted by: Arnie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

**NAVY JUNIOR RESERVE OFFICER TRAINING CORPS
(NJROTC) AREA ELEVEN LEADERSHIP ACADEMY**

May 18, 2016

Rialto High School requests approval from the Board of Education for five (5) cadets of the Navy Junior Reserve Officer Training Corps (NJROTC) to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts Irvine Ranch in Orange, California, June 20 – 25, 2016. There will be certified naval science instructors at the site that will continuously supervise cadets while in the classroom and on the field.

The objective of this training evolution is to prepare carefully selected cadets for their upcoming leadership positions within our NJROTC program. Classes will consist of a variety of subjects including: physical fitness, practical leadership, advanced military drill, service etiquette, self-awareness and NJROTC subject areas, which will familiarize the cadets with the many duties in the administration of their NJROTC unit. This experience will provide a unique opportunity for our students to become cadet leaders within their unit. They will engage in an exciting and challenging week, with the principal goal of developing/furthering their skills in both leadership and teamwork, while influencing the same in others.

Each cadet will be responsible for their own transportation. Lodging will be at the Boy Scouts Irvine Ranch in Orange, California. Registration includes lodging and meals. Travel, lodging, meals and registration costs will be paid by the local American Legion Post at approximately \$265.00 for each cadet for a total cost of \$1,325.00.

It is recommended that the Board of Education approve five (5) cadets of the Rialto High School NJROTC to attend the NJROTC Area Eleven Leadership Academy at Boy Scouts Irvine Ranch in Orange, California, June 20 – 25, 2016, to be paid by the local American Legion Post at a cost of approximately \$1,325.00 and at no cost to the District.

Submitted by: Arnie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 4.1)

**CIF STATE MEET GIRLS AND BOYS TRACK
CLOVIS, CALIFORNIA**

May 18, 2016

Carter High School requests approval from the Board of Education for fifteen (15) student athletes of the Carter High School track team and eight (8) chaperones to attend the CIF Boys and Girls State Track Meet in Clovis, California, June 2-5, 2016.

Transportation will be via District Vans. Lodging will be in Fresno, California. Travel, lodging, meals, and registration costs will be paid from Carter High School ASB athletic funds at a cost of approximately \$1,000.00.

It is recommended that the Board of Education approve fifteen (15) student athletes of the Carter High School track team and eight (8) chaperones to attend the CIF State Boys and Girls Track Meet in Clovis, California, June 2-5, 2016. All cost of approximately \$1,000.00 will be paid from Carter High School ASB athletic funds at no cost to the District General Fund.

Submitted by: Christine Foote

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

DONATIONS

May 18, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Keenan & Associates	Rialto Unified School District/ Puttin' on the Ritz	\$ 3,000.00
Gary L. Rafe	Rialto Unified School District/ Puttin' on the Ritz	\$ 750.00
Fagen, Friedman & Fulfroost, LLP	Rialto Unified School District/ Puttin' on the Ritz	\$ 1,500.00
Lifetouch National School Studios	Child Development Department/ Student Rewards	\$ 205.69
Silicon Valley Community Foundation	Eisenhower High School/ Principal's Donation Account	\$ 10.00

NON-MONETARY DONATIONS

Feed the Children

- 1,700 pounds of Disney Reading Books to be distributed to the Elementary Schools
- 320 pounds of school supplies, including binders and dividers to be distributed to the High Schools
- 150 Backpacks containing snacks, school supplies and toiletries to be distributed to McKinney Vento students in need of a backpack

It is recommended that the Board of Education accept the listed donations from Keenan & Associates, Gary L. Rafe, Fagen, Friedman & Fulfroost, LLP, Lifetouch National School Studios, Silicon Valley Community Foundation, and Feed the Children, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – May 18, 2016	\$ 5,465.69
Donations – Fiscal Year-To-Date	\$ 46,777.09

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

**ACCEPTANCE OF GRANT FROM
THE INCREDIBLE EDIBLE COMMUNITY GARDEN
NEIGHBORHOOD GROWS GRANT PROGRAM**

May 18, 2016

Frisbie Middle School applied for a grant from the Neighborhood Grows Grant Program funded by "The Incredible Edible Community Garden" from the CAL FIRE Urban and Community Forestry Greenhouse Gas Reduction Fund Grant Program.

The grant will be used for the purchase and planting of 50 shade trees on the Frisbie Middle School campus. Approximately half of the trees would create "The Falcon's Nest" area east of the cafeteria and the remainder of the trees would be planted in the upper field area surrounding the track and baseball fields where outdoor work-out equipment will be housed. The trees will serve as a utility for shade, outdoor classroom, and beautification of an area formerly occupied by a concrete slab, as well as outside athletic areas of the school grounds. The trees will be planted by employees of the District Grounds Department.

After submittal of the grant application, which met all the criteria of the "Incredible Edible Community Garden, Frisbie Middle School was awarded a grant in the amount of \$6,774.00.

It is recommended that the Board of Education accept a grant from the "The Incredible Edible Community Garden," through the Neighborhood Grows Grant Program, in the amount of \$6,774.00 for the purchase and planting of 50 shade trees on the Frisbie Middle School campus.

Submitted by: Akinlana Osonduagwuike

Reviewed by: Mohammad Z. Islam

Submitted for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**AGREEMENT WITH
DOLINKA GROUP, LLC**

May 18, 2016

The District is in need of a consultant to assist in the study of attendance boundary adjustments in order to maximize the efficient use of District facilities and effective administration of District schools. Staff received proposals from two (2) consulting firms. After evaluation by staff in the Facilities Planning and Maintenance and Operations Departments, it is the recommendation of the Facilities Planning Department to contract with Dolinka Group, LLP, to provide the required services for the project.

Dolinka Group, LLP, will be engaged in the identification of goals and priorities for the attendance boundary adjustments, assist in creation of attendance boundary scenarios, give analysis of capacity and enrollment data, facilitate community input meetings, and presentation of the final proposed attendance boundaries to the Board of Education for their review and approval.

It is recommended that the Board of Education approve an agreement with the Dolinka Group, LLC, effective May 19, 2016, through June 30, 2017, to assist in the study of boundary adjustments, at a cost of \$19,000.00 plus reimbursable expenses of \$1,000.00, for a total amount not-to-exceed \$20,000.00. All costs will be paid from the General Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**BID NO. 15-16-013
PARKING EXPANSION**

May 18, 2016

On April 7, 2016 and April 14, 2016, a Notice Inviting Bids for Bid No. 15-16-013 for the Cesar Chavez/Delores Huerta Education Center, Phase II Improvement, Parking Expansion Project, was published in The San Bernardino Sun, The Voice, and Chicano newspapers and also available with plan room services at BidClerk, www.bidclerk.com and Dodge Plan Room, www.construction.com/dodge.

Bids were opened at 10:00 a.m. on Thursday April 28, 2016. Two (2) bids were received. The responsive bidders were:

<u>CONTRACTOR</u>	<u>BASE BID AMOUNT</u>
BRAUGHTON CONSTRUCTION	\$ 817,109.00
IVL CONTRACTORS	\$ 573,000.00

The bids exceeded the total project budget by more than thirty percent; therefore, it is recommended that the bids be rejected and the project be de-scoped for re-bid.

It is recommended that the Board of Education reject the bids for the Cesar Chavez/Delores Huerta Education Center, Phase II Improvement, Parking Expansion Project, Bid No. 15-16-013.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

LEAPS & BOUNDS PEDIATRIC THERAPY

May 18, 2016

Special Education requests the Board of Education to ratify an agreement with Leaps & Bounds Pediatric Therapy to provide an Occupational Therapist and Physical Therapist. The District is in need of a qualified Occupational Therapist and Physical Therapist to provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for current qualified students.

It is recommended that the Board of Education approve to ratify the agreement with Leaps & Bounds Pediatric Therapy to provide a qualified Occupational Therapist and Physical Therapist who will provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for current qualified students, effective May 9, 2016 through June 30, 2017, at a cost not-to-exceed \$15,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph. D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

PEDIATRIC THERAPY ASSOCIATES

May 18, 2016

Special Education requests the Board of Education to ratify an agreement with Pediatric Therapy Associates to provide an Occupational Therapist and Physical Therapist. The District is in need of a qualified Occupational Therapist and Physical Therapist to provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for Student No. 93125.

It is recommended that the Board of Education approve to ratify the agreement with Pediatric Therapy Associates to provide an Occupational Therapist and a Physical Therapist who will provide therapy services, complete assessments, and participate in Individualized Education Plans (IEP's) for Student No. 93125, effective March 1, 2016 through June 30, 2016, at a cost not-to-exceed \$8,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

AGREEMENT WITH PCH ARCHITECTS, LLP

May 18, 2016

In order to meet the requirements of the state Class Size Reduction program, an architectural firm is needed to provide architectural and engineering services required for the relocation of two (2) portable classroom buildings to Boyd Elementary School.

The architectural services will consist of preparation of construction documents, project cost estimate, project schedule, agency approval of plans, and support services during construction and project close out.

It is recommended that the Board of Education approve an agreement with PCH Architects, LLP, effective May 19, 2016 through June 30, 2017, to provide architectural and engineering services required for the relocation of two (2) portable classroom buildings to Boyd Elementary School, at a cost of \$27,000.00 plus \$1,500.00 for reimbursable expenses for a total amount not-to-exceed \$28,500.00. All costs will be paid from Fund 25 - Developer Fees.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1153
CLASSIFIED EXEMPT EMPLOYEES
May 18, 2016

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTE NOON DUTY AIDE

Zapata, Kathy	Trapp Elementary	04/28/2016	\$10.00 per hour
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Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 1.1)

PERSONNEL REPORT NO. 1153
 CLASSIFIED EMPLOYEES
 May 18, 2016

EMPLOYMENT

Boone, Ahmad (Repl. D. Estrada)	Mechanic III – Heavy Duty Transportation	05/19/2016	44-5	\$27.89 per hour (8 hours, 12 months)
Bonilla, Melvin	Instructional Technology Assistant Hughbanks Elementary School	05/11/2016	31-1	\$16.67 per hour (6 hours, 203 days)
Diaz, Nick	Instructional Technology Assistant Kelley Elementary	05/12/2016	31-4	\$19.32 per hour (6 hours, 203 days)
Fragoso, Sandra	Instructional Assistant II (RSP/SDC) Frisbie Middle School	04/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Galvan Rodriguez, Dymond	Instructional Assistant II (RSP/SDC) Kolb Middle School	04/27/2016	26-1	\$14.66 per hour (3.5 hours, 203 days)
Gomez, Dennis	Instructional Technology Assistant Curtis Elementary School	04/26/2016	31-1	\$16.67 per hour (6 hours, 203 days)
Macias, Janet	Instructional Assistant II (RSP/SDC) Morris Elementary School	04/27/2016	26-1	\$14.66 per hour (3 hours, 203 days)
McNeal, Natalya	Instructional Technology Assistant Simpson Elementary School	05/04/2016	31-1	\$16.67 per hour (6 hours, 203 days)
Ramirez, Andrehi	Instructional Assistant II (RSP/SDC) Frisbie Middle School	04/28/2016	26-1	\$14.66 per hour (3 hours, 203 days)
Roberson, Alannah	Instructional Technology Assistant Henry Elementary School	05/11/2016	31-1	\$16.67 per hour (6 hours, 203 days)
Romero, Rene	Instructional Technology Assistant Dollahan Elementary School	05/12/2016	31-1	\$16.67 per hour (6 hours, 203 days)
Urista, Israel	Custodian I** Kucera Middle School	05/19/2016	33-1	\$17.51 per hour (8 hours, 12 months)
Vazquez Cazares, Monserrat	Instructional Assistant II (RSP/SDC) Kolb Middle School	04/27/2016	26-1	\$14.66 per hour (3 hours, 203 days)

RESIGNATIONS

Galvan Rodriguez, Dymond	Instructional Assistant II (RSP/SDC) Kolb Middle School	05/06/2016
Serrano, Delia	Child Development Instructional Assistant Rocking Horse Preschool	04/29/2016

PERSONNEL REPORT NO. 1153
CLASSIFIED EMPLOYEES
May 18, 2016

SHORT TERM ASSIGNMENT (not to exceed 40 hours per week)

Library Support	Kolb Middle School (Not to exceed 21 hours)	05/19/2016 - 05/27/2016
Clerical Support	Child Development (Not to exceed 80 hours)	05/19/2016 - 06/30/2016

SUBSTITUTES

Serrano, Delia	Instructional Assistant III	05/02/2016	29-1 \$15.84 per hour
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CERTIFICATION OF ELIGIBILITY LIST – Fiscal Services Supervisor

Eligible: 05/19/2016
Expires: 11/19/2016

CERTIFICATION OF ELIGIBILITY LIST –Technology Support Specialist

Eligible: 05/19/2016
Expires: 11/19/2016

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position
^ Position reflects the equivalent to a one-Range increase for special needs

Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.2)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES To be used as needed at the appropriate rate per day, effective May 19, 2016 unless earlier date is indicated)

Aquino III, Avelino	05/03/2016
Campos, Araceli	05/03/2016
Lim, Tony	04/26/2016
Oscar, Alejandra	05/02/2016
Smith, Jasmine	05/02/2016

RESIGNATION

Alfaro, Lina	Elementary Teacher	05/27/2016
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RE-EMPLOYMENT

Akayoglu, Jeanette	Resource Specialist	07/01/2016	III-2	\$57,688.00 (184 days)
Garcia, Marisela	Elementary Teacher	07/01/2016	I-2	\$52,326.00 (184 days)
Gonzales, Maira	Elementary Teacher	07/01/2016	II-3	\$56,690.00 (184 days)
Martin, Laura	Secondary Teacher	07/01/2016	III-5	\$63,370.00 (184 days)
Moreno, Lorena	Elementary Teacher	07/01/2016	IV-2	\$60,572.00 (184 days)
Peabody, Lynne	Secondary Teacher	07/01/2016	III-14	\$84,000.00 (184 days)
Petrini, Adam	Secondary Teacher	07/01/2016	IV-5	\$66,541.00 (184 days)
Rocha, Karina	Secondary Teacher	07/01/2016	IV-3	\$62,501.00 (184 days)
Schilreff, Kathleen	Elementary Teacher	07/01/2016	I-2	\$52,326.00 (184 days)
Schonder, Amber	Elementary Teacher	07/01/2016	II-3	\$56,690.00 (184 days)
Taylor, Eric	Secondary Teacher	07/01/2016	II-1	\$53,247.00 (184 days)
Williams, Theresa	Elementary Teacher	07/01/2016	III-4	\$61,416.00 (184 days)

RETIREMENTS

Isadore-Terry, Yvonne	Resource Specialist	06/02/2016
Heringes, Deborah	Secondary Teacher	06/30/2016

TEMPORARY ADMINISTRATIVE ASSIGNMENT (Payment of 10 Percent of their daily rate according to the dates listed below, for services as a Temporary Administrator)

Byrnes, Mary	05/09/2016 – 06/03/2016	Kolb Middle School
Medina, Michael	04/11/2016 – 05/06/2016	Kolb Middle School
Henriquez Pulido, Gilberto	04/28/2016 – 06/03/2016	Eisenhower High School

EXTRA DUTY COMPENSATION (Teacher at Kolb Middle School to run the AVID Summer Bridge Program June 3, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 49.5 hours each and to be charged to Title I)

Horn, Christopher
 Soriano, Jose

PERSONNEL REPORT NO. 1153
CERTIFICATED EMPLOYEES
May 18, 2016

EXTRA DUTY COMPENSATION (Teacher to assist the Special Education Department in a hearing involving a district student during July 2016, at the hourly rate of \$42.03, not to exceed 21 hours and to be charged to Special Education)

Cardinal-Norris, Leticia

Submitted By: Aaron Rogers
Reviewed By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.2)

K DISCUSSION/ACTION ITEMS

**APPROVAL TO RENEW ANNUAL SOFTWARE
LICENSE AND MAINTENANCE**

May 18, 2016

The Information Technology Department requests approval from the Board of Education to renew the annual software license and maintenance for the District's Student Information System, Synergy, from EduPoint Educational Systems, LLC, for the 2016-2017 school year.

Request for Proposal (RFP) No. 12-IT-001, Purchase, Installation, and Maintenance of a District-Wide Student Information System was approved by the Board of Education on May 9, 2013, and awarded to EduPoint Educational Systems, LLC.

It is recommended that the Board of Education approve the renewal of the annual software license and maintenance for the Synergy Student Information System coverage with EduPoint Educational Systems, beginning July 1, 2016 through June 30, 2017, at a cost of \$130,913.15, to be paid from the General Fund.

Submitted by: Beth Ann Scantlebury

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)